



Kentucky High School Athletic Association

2280 Executive Drive • Lexington, KY 40505 • www.khsaa.org • (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Phelps High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: May 13, 2003

RE: 2003 Title IX Forms Submission

School	Phelps High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.		2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <ul style="list-style-type: none"> Form T-1
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> Students should be added to the Gender Equity Review Committee membership and should be active participants of the committee. The number of participants on Form T-1 does not match the numbers listed on Form T-2 and T-4. Calculations have been corrected on Form T-1. Please place the corrected form in the Title IX form. It is suggested that students in grades 8-11 be surveyed rather than students in grades 9-12. School personnel as well as school board members should address the issues of the softball and baseball teams playing on the same field. The required regulation for each field is uniquely different as well as the presence of a pitchers mound poses a safety concern. "Prime time" scheduling for girls' basketball needs to be addressed. Have a great summer!

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment (grades 9-12)	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	122	45.7%	47	38.5% 37.9%
Row 2	BOYS	145	54.3%	92 (80)	62% 62.9%
Row 3	Totals	267	100%	137/127	100%

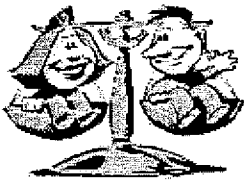
Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 2

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/4/03



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: May 13, 2003

Re: 2003 Title IX Forms Submission

School	<u>PHELPS HIGH</u>	Reviewed by	<u>PHYLLIS CATLETT</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>Students should be added to the Order Youth Committee membership and be active participants of the committee. The number of participants on form T-1 do not match the number listed on forms T-2 and T-4. Calculating number corrected on form T-1. Please place corrected form in the Title IX file. It is suggested that students in grades 9-11 be encouraged rather than students in grades 9-12. School personnel as well as school board members should address the issue of the softball and baseball teams playing on the same field. The physical requirement for each field is uniquely different as well as the presence of a pitcher mound, provide by safety concern. Prime time scheduling for girls basketball needs to be addressed. Have a great summer.</i>



APR 10 2003

**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2003 along with other required forms)

The Phelps High School, Phelps, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Andy Dotson	Phelps, KY	456-7009	Principal
Bill McKinney	Phelps, KY	835-4072	Athletic Director/coach
Deborah Stiltner	Phelps, KY	456-7434	Title IX Coordinator/coach
Dale Hunt	Phelps, KY	456-3482	Coach
Jamie Keene	Phelps, KY	456-4013	Coach
Donna Fields	Phelps, KY	456-3482	Coach
Jason Sanson	Phelps, KY	456-3482	Coach

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

8/21/02
10/3/02
2/20/03

- Designated the following person(s) as the Title IX coordinator for the school/district:

Deborah Stiltner coordinator/coach 579 Staggerweed Fk.
Phelps, KY 41553 (606)456-7434
Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
Principal's Signature

4/4 20 03
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

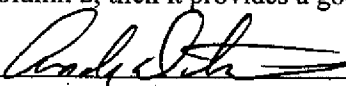
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment (grades 9-12)	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	122	45.79%	47	38.5%
Row 2	BOYS	145	54.39%	90	62%
Row 3	Totals	267	100%	137	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 2

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.


Principal's Signature:  Date: 4/4/03

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 2Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 5	35	1	15	
	Row 2	j.v.: 3	12	1	5	
	Row 3	frosh: 0	0	0	0	
	Row 4	total: 8	47	0	20	42.6%
BOYS	Row 5	varsity: 5	62	0	0	
	Row 6	j.v.: 2	18	0	0	
	Row 7	frosh: 0	0	0	0	
	Row 8	total: 7	80	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

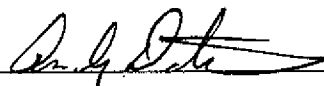
Principal's Signature:  Date: 4/4/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: 

Date: 4/3/03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	35	74.5%
Row 2	j.v.:	3	12	25.5%
Row 3	frosh:	0	0	0
Row 4	total:	8	47	100%
Boys				
Row 5	varsity:	5	62	77.5%
Row 6	j.v.:	2	18	22.5%
Row 7	frosh:	0	0	0
Row 8	total:	7	80	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.


Principal's Signature: _____

Date: 4/4/03

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	2250	2250	1428	1428	60	60	10784	10784	0	0	N/A	N/A
B basketball	1500	1500	1872	1872	60	60	16645	16645	0	0	N/A	N/A
G softball	400	400	364	364	60	60	2500	2500	\$100	\$100	N/A	N/A
B baseball	0	0	723	723	60	60	2500	2500	\$100	\$100	N/A	N/A
G cross country	0	0	0	0	0	0	0	0	0	0	N/A	N/A
B cross country	0	0	100	100	60	60	600	600	0	0	N/A	N/A
G golf	0	0	0	0	0	0	0	0	0	0	N/A	N/A
B golf	90	90	100	100	60	60	600	600	0	0	N/A	N/A
G soccer												
B soccer												
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:  Date: 4/3/03

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track												
B track												
G tennis												
B tennis												
G volleyball	392	392	1025	1025	60	60	1500	1500	³⁰ N/A	³⁰ N/A	N/A	N/A
B wrestling												
G (list sport)												
B (football)	^{\$} 10,000	^{\$} 9337.95	1321	1321	60	60	14972	14972	0	0	N/A	N/A
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: 

Date: 4/3/03

5/13/07 OK MW

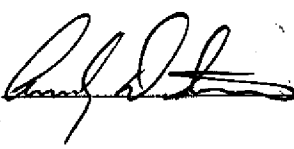
Please note that the difference in athletic salaries for the boys basketball and girls basketball teams are due to the fact that the girls head coach and one of the assistant coaches for that team are not full-time district employees and therefore do not receive the extended days compensation.

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			N/A
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: 

Date: 4/3/03

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Phelps High School
School Enrollment: 267
Date: 3-28-03
Completed By: Deborah Stiltner, Bill McKinney

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

267 Number of Surveys
260 Total Returned
9-12 (4) Grades Surveyed

How Was The Survey Administered? Advisory grades 9-12
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

9 Cross Country (Girls)
9 Cross Country (Boys)
7 Field Hockey (Girls)
46 Football (Boys)
17 Golf (Girls)
10 Golf (Boys)
18 Soccer (Girls)
8 Soccer (Boys)
39 Volleyball (Girls)
11 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

29 Basketball (Girls)
50 Basketball (Boys)
24 Gymnastics (Girls)
15 Indoor Track (Girls)
15 Indoor Track (Boys)
16 Swimming & Diving (Girls)
15 Swimming & Diving (Boys)
17 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>31</u>	Baseball (Boys)
<u>18</u>	Fast Pitch Softball (Girls)
<u>14</u>	Slow Pitch Softball (Girls)
<u>25</u>	Tennis (Girls)
<u>12</u>	Tennis (Boys)
<u>11</u>	Track (Girls)
<u>24</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Soccer</u>	<u>2</u>
<u>Badminton</u>	<u>1</u>
<u>Wrestling</u>	<u>1</u>
<u>Hockey</u>	<u>1</u>
<u>Lacrosse</u>	<u>1</u>
<u>Track</u>	<u>1</u>
<u>Bowling</u>	<u>1</u>
<u>Swimming</u>	<u>1</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	N/A	Number
<u>None</u>	<u>None</u>	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Flag Football</u>	<u>3</u>
<u>Wrestling</u>	<u>3</u>
<u>Tennis</u>	<u>1</u>
<u>Swimming</u>	<u>1</u>
<u>Hockey</u>	<u>1</u>
<u>Rugby</u>	<u>1</u>
<u>Polo</u>	<u>1</u>
<u>Boys volleyball</u>	<u>1</u>
<u>soccer</u>	<u>1</u>
<u>Archery</u>	<u>1</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
None	0

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
3 I prefer other activities such as band, chorus, etc.	
25 I don't have time	
1 The practice schedules and game times are inconvenient	
2 The sport I like isn't offered	
3 It's too expensive	
1 I prefer to participate in club or intramural sports	
6 Working	
10 Other	

Student Suggestions to encourage participation

More pep rallies

less practice

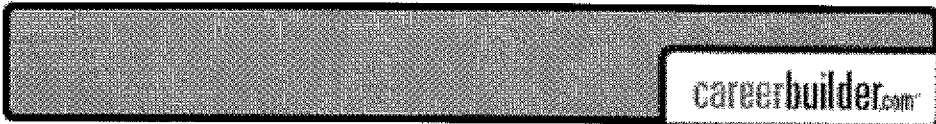

Principal's Signature

4/3/03
Date

STATUS REPORT 2002-2003 CORRECTIVE ACTION PLAN

SOFTBALL/BASEBALL FIELD

Currently, the girls softball team and boys baseball team continue to practice and play on the same field. Property for the construction of a separate field for the girls softball team is not available. This matter has been brought to the attention of the Pike County Athletic Director.



Phelps "Hornets"

(select a date to view from this list)

(select a team to view from this list)

(select a tournament to view from this list)

(other scoreboards)

Have a score we don't? Email it to the [Scorekeeper](#).

Coach: Jamie Keene
Region: 15
District: 60

*5/13/03
30%*

This page last updated at Mar 5, 2003 4:47am

DATE	OPPONENT	SITE	SCORE
Dec 9, '02	<u>Pike County Central</u>	Phelps ✓	58 - 74 (L)
Dec 12, '02	<u>Shelby Valley</u>	Shelby Valley ✓	63 - 90 (L)
Dec 16, '02	<u>Sheldon Clark</u>	Phelps ✓	58 - 65 (L)
Dec 20, '02	Gilbert, WV	Matewan, WV	46 - 58 (L) Matewan Tournament
Dec 21, '02	Yaeger, WV	Matewan, WV	64 - 16 (W)
Dec 27, '02	Delbarton Burch, WV	Delbarton Burch, WV	39 - 38 (W) Burch Tournament
Jan 2, '03	Delbarton Burch, WV	Phelps ✓	43 - 41 (W)
Jan 6, '03	<u>Belfry</u>	Phelps ✓	-
Jan 9, '03	<u>Sheldon Clark</u>	Sheldon Clark	62 - 60 (W)
<i>SAT</i> Jan 11, '03	<u>East Ridge</u>	Phelps ✓	56 - 53 (W)
Jan 13, '03	<u>Allen Central</u>	Allen Central	60 - 75 (L)
<i>SAT</i> Jan 18, '03	Matewan, WV	Phelps ✓	56 - 38 (W)
Jan 18, '03	Logan, WV	Phelps ✓	-
Jan 20, '03	<u>Pikeville</u>		63 - 73 (L) <u>All "A" Classic-15th Region</u>
Jan 30, '03	<u>Pike County Central</u>	Pike County Central	38 - 64 (L)
Feb 3, '03	<u>Pikeville</u>	Pikeville	49 - 70 (L)
<i>FRI</i> Feb 7, '03	Matewan, WV	Phelps ✓	-
Feb 8, '03	Logan, WV	Logan, WV	-
Feb 10, '03	<u>Shelby Valley</u>	Phelps ✓	46 - 57 (L)
Feb 17, '03	<u>East Ridge</u>	East Ridge	38 - 42 (L)
Feb 20, '03	<u>Belfry</u>	Belfry	53 - 70 (L)
Feb 27, '03	<u>Allen Central</u>	Phelps ✓	55 - 70 (L)
Mar 3, '03	<u>Pike County Central</u>	Belfry	49 - 80 (L)
Mar 4, '03	<u>Belfry</u>	Belfry	41 - 65 (L)

3/10

Region 15 Win/Loss Records

	TOTAL POINTS	TOTAL POINTS ALLOWED	OVERALL REGION DISTRICT		
<u>Johnson Central</u>	1786	1204	27 - 2	16 - 1	8 - 0
<u>Betsy Layne</u>	2012	1473	27 - 6	23 - 2	10 - 2
<u>Magoffin County</u>	1720	1576	20 - 8	15 - 6	5 - 3
<u>Pike County Central</u>	1821	1614	19 - 9	15 - 8	5 - 0
<u>Allen Central</u>	2002	1624	19 - 11	17 - 6	10 - 2
<u>Shelby Valley</u>	1628	1490	18 - 11	16 - 8	5 - 1
<u>Pikeville</u>	1534	1542	15 - 15	12 - 13	3 - 3
<u>Belfry</u>	1685	1741	13 - 15	8 - 7	2 - 2
<u>East Ridge</u>	1289	1466	10 - 17	4 - 13	1 - 5
<u>Paintsville</u>	1165	1330	8 - 17	4 - 12	1 - 6
<u>South Floyd</u>	1343	1429	8 - 19	5 - 16	4 - 5
<u>Sheldon Clark</u>	1265	1425	7 - 17	6 - 13	1 - 6
<u>Phelps</u>	1037	1199	6 - 14	2 - 13	0 - 5
<u>Prestonsburg</u>	1390	1710	3 - 25	3 - 18	3 - 8
<u>Piarist School</u>	523	1805	0 - 23	0 - 10	0 - 10

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